

POGIL Process SI Rubric

First Author:
Title:

		0	1	2	3	Strengths	Improvements
	Process Learning Objectives					What are the strengths of this activity in developing the objectives? Explain why they are strengths.	How could this activity be improved for developing the objectives? Be specific and explain why your suggestions would be improvements.
1a	Stated clearly on Activity Form so reviewer can assess whether process objectives have been achieved.						
1b	No more than two process skills (collaborative and/or cognitive).						
1c	Activity is likely to lead students to accomplish the process objectives.						
	Collaborative Structure					What are the strengths of this activity in terms of collaboration? Explain why they are strengths.	How could collaboration in this activity be improved? Be specific and explain why suggestions would be improvements.
2a	Students are clearly encouraged to work collaboratively.						
2b	Group structure and classroom facilitation plan provide for engagement of all students.						
2c	Product(s) from group efforts clearly result from collaborative effort.						
	Self-Assessment					Strengths regarding assessment? Why?	Improvements regarding assessment? How?
3b	Students assess what they have learned in terms of cognitive process skills and/or collaborative process skills.						

Assessment:

- 0 No explicit evidence regarding this indicator.
- 1 Some evidence of meeting this goal, but significant improvement needed.
- 2 Satisfactory evidence of meeting this goal, and improvements should be considered.
- 3 Substantial or exemplary evidence of meeting this goal. Improvements are not essential.