

About the Conference

Designed specifically for POGIL practitioners, NCAPP provides an engaging environment for participants to share ideas, challenges, and successes regarding the use of POGIL in their classrooms. The format will include a wide variety of participant-centered sessions where practitioners will share their ideas for new POGIL activities, explore implementation strategies related to using the POGIL pedagogy, and work with others to design new POGIL activities or methods of implementation.

All participants will gain insights and inspiration regarding POGIL use to improve and enhance student learning in their fields. Participants will leave energized, having been exposed to innovative ideas for POGIL activities, creative strategies for implementation, and new colleagues for collaborative projects.

Another purpose of the conference is to serve our growing population of practitioners, including educators from an ever-increasing range of disciplines, at all levels, and those who serve minorities and underrepresented groups.

- ▶ **Develop skills as a practitioner and broaden your participation and contributions in the POGIL community.**
- ▶ **Work together to improve student learning and develop as a reflective educator.**



JUNE 22-25, 2025

Emory University

Atlanta, GA

NCAPP 2025

Registration with On-Campus Housing:

Anticipated to be ~\$1000 (includes breakfasts, lunches, and dinners)

Commuter rates will also be available and will be published in Fall 2024.

Emorey University is a global research university respected for its teaching, research, scholarship, health care, and social action. Emory combines nine undergraduate, graduate, and professional schools and colleges with the most comprehensive health care system and sponsored research base of any university in Georgia. Emory's campus is located in the suburban Atlanta neighborhood of Druid Hills.

Atlanta is a progressive, global city, and is the business, technology, entertainment, and health care center of the Southeast, providing visitors many ways to gain experience and have fun. Atlanta's vitality comes from its varied neighborhoods—each with its own vibe and sensibilities. The city features a variety of attractions, including trails, parks, museums, professional sports teams, and a rich arts community.

For directions to Emory University, please visit:

<https://apply.emory.edu/discover/visit/directions.html>

For more information on things to do, visit:

<https://www.metroatlantachamber.com/welcome-home/>

POGIL[®]

WWW.POGIL.ORG

EMORY
UNIVERSITY

Established in 2003, The POGIL Project works with educators to disseminate its unique student-centered pedagogy at the secondary and college levels through professional development workshops, as well as the production of curricular materials for the classroom. The POGIL Project is a 501(c)(3) nonprofit organization.

NCAPP
2025



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Welcome to NCAPP

The POGIL Project is excited to offer its fifth National Conference to Advance POGIL Practice (NCAPP) at Emory University from June 22-25, 2025. Our goal, as always, is to provide an environment where POGIL practitioners can come together to share experiences, learn from their colleagues, and strengthen the bonds that are so important in the POGIL community.

As an NCAPP participant, you will have multiple opportunities to gain insights into effective teaching and facilitation; share and find new activities and approaches for the classroom and the laboratory; develop support networks; and establish collaborations with your colleagues.

Whether you are a relatively new practitioner or a seasoned POGIL veteran, this conference has something for everyone. In addition to learning from other practitioners, we invite you to share your experiences with the POGIL community by leading a session. This could be a Roundtable, a Birds of a Feather gathering, a Fishbowl, or any of our other interactive offerings.

This conference is BY you and FOR you and we have so much to learn from each other as we strive to achieve The Project's mission to improve teaching and learning by fostering an inclusive, transformative community of reflective educators who design, implement, assess, and study learner-centered environments.

Applications will be accepted beginning in Fall of 2024. We hope to see you at NCAPP 2025!



Kristi Deaver
NCAPP Co-chair



Wayne Pearson
NCAPP Co-chair

PLENARY SPEAKERS

Ellen Iverson

Ellen Iverson is the Director of the Science Education Resource Center (SERC), a grant-funded office of Carleton College. SERC has worked with more than 300 education projects across the STEM disciplines, engaged with more than 1,400 institutions of higher education, and hosts a website of over 6,100 teaching activities. Iverson holds a Ph.D. in organizational leadership and policy from the University of Minnesota. She has been the evaluator or education researcher on more than 40 NSF-funded initiatives, including POGIL's Building Capacity in STEM Education Research. Her research interests focus on the role of professional development and communities of practice in curriculum, policy, and programs, particularly those aimed at broadening access. She uses mixed methods to assess how theories of change are enacted in programs aimed at improving teaching practices and student learning. Recent scholarship has included assessing student literacy and attitudes related to sustainability, assessing the influence of professional development on early career faculty, and developing instruments for measuring NSF broader impact plans. Prior to her time at Carleton, she spent 14 years in industry working for IBM and as the Technology Manager for Marathon Multimedia (a Learner's Digest International business).

**Jayne Sommers**

Jayne Sommers skillfully weaves threads of inclusion, social justice, theory-to-practice, and leadership into her approach to teaching and facilitation, and utilizes engaged learning pedagogical approaches to help individuals apply theory effectively in their work and personal lives. Sommers guides others through the process of self-discovery related to social identity and systems of power and privilege as well as the identification of meaningful action steps toward justice unique to one's professional and personal circumstances.

A thought leader in the field of trauma-informed education, Sommers has been a key player in the development of the Minnesota Institute for Trauma-Informed Education at the University of St. Thomas (MN). She earned her undergraduate degree in Psychology from Gustavus Adolphus College and an M.A. in Women's Studies from the University of Sussex in Brighton, England. Upon returning to the States, she began to explore her true calling as an educator, spending the subsequent decade serving as a student-facing professional at several Minnesota institutions of higher education. She is a trained sexual assault advocate and experienced coach with an interest in the development of holistic well-being in the lives of caring professionals.

Sommers also earned an M.A. in Leadership in Student Affairs from the University of St. Thomas and a Ph.D. in Organizational Leadership, Policy, and Development from the University of Minnesota. She now serves as an associate professor, chair of the Department of Educational Leadership, and director of the Leadership in Student Affairs M.A. program at the University of St. Thomas. She is also the faculty director of The Inclusive Classroom Institute at St. Thomas.



SESSIONS

▶ **Activity Writing**

A series of sessions on best practices related to activity writing, one-on-one coaching with an experienced author, and guidance on submitting activities to the POGIL Activity Clearinghouse (PAC). These sessions are limited to those who have completed a Collaborative Feedback Training session through the PAC.

▶ **Activity Testing**

Brief classroom simulations designed to evaluate activities that have been submitted to the PAC, but where finding classroom testers would be a challenge. Participants will serve as students to complete and give feedback on an activity in a classroom setting.

▶ **Birds of a Feather (BoF)**

BoF sessions provide an environment for participants with similar interests to meet for informal discussions on topics of common interest.

▶ **Facilitation Fishbowls**

Brief classroom simulations designed to improve facilitation skills. Presenters will facilitate an activity of their choice, while participants will serve as observers or students, followed by reflection and discussion.

▶ **Posters**

Using a visual display of their topic and ideas as a catalyst for conversation, presenters engage in informal discussion with other participants.

▶ **Professional Development Workshops**

Gain new insights into teaching and learning with the assistance of trained facilitators.

▶ **Roundtables**

Extended, in-depth, facilitated discussions around a focused topic within small groups.

WHO SHOULD APPLY?

NCAPP encourages applications from POGIL practitioners who have previously completed POGIL workshops or who have experience implementing POGIL in their classrooms. All conference participants will be expected to contribute to or be active participants in the planned program.

APPLICATION PROCESS

The application/registration process will open in Fall 2024 with opportunities to indicate your proposed area(s) of participation. The program committee will review all applications and will notify applicants of their acceptance as soon as possible after the deadline, and up until the attendance maximum is reached. Limited scholarships are available for NCAPP attendance. Please see the application for more details.

"The interactions at POGIL meetings are top-notch, in part because both high school and college instructors are always present. It also helps to hear from people with a variety of different perspectives and situations, especially since we are all deeply committed to student learning."

— CARYL FISH, ST. VINCENT COLLEGE

MORE INFORMATION ON
THE POGIL PROJECT
WEBSITE AT
WWW.POGIL.ORG/NCAPP

