NCAPP 2025 Application

National Conference to Advance POGIL Practice
June 22-25, 2025
Emory University (Atlanta, GA)

For conference details and information, visit https://pogil.org/ncapp.

*Applications received by December 31, 2024 will receive priority consideration. Applications received after December 31 will be reviewed on a rolling basis until the conference reaches capacity.

PLEASE NOTE: This application may take 10-15 minutes to complete depending on your interest in presenting at the conference. **You will NOT be able to save your answers/information and come back to it later to complete. If you hit your BROWSER's back button, you will likely lose everything you have entered. We advise using the FORM's back button.**

While this Google form indicates there are 19 sections to complete, please know that you will likely skip many of the sections. There are several different types of sessions you might be interested in leading/presenting, and you will skip the sections pertaining to sessions types you are not interested in presenting.

A pdf file of the application in its entirety is available to preview the required information.

* Indicates required question

1. Email *

    _____

2. First Name *

    _____

3. Last Name *

    _____

4. Preferred Phone Number *

_____

5. Institution Name *

_____

6. Institution Location *
   (city and state)

_____

7. Type of Institution *

   Mark only one oval.

   ( ) High School

   ( ) 2-year college

   ( ) 4-year college or university

   ( ) Other: _____

8. What is your teaching discipline(s)? *

_____

9. Which of the following types of POGIL meetings, workshops or events have you *
previously attended?
Check all that apply.

Check all that apply.

- [ ] I have not previously attended any POGIL meetings, workshops, or events.
- [ ] POGIL eSeries event (virtual)
- [ ] Introductory workshop (1-day / 1/2-day) and/or Fundamentals of POGIL workshop (virtual)
- [ ] 3-day in-person summer workshop (previously known as regional workshops)
- [ ] Previous NCAPP
- [ ] Facilitator Training Workshop
- [ ] Writers' Retreat (in person or virtual)
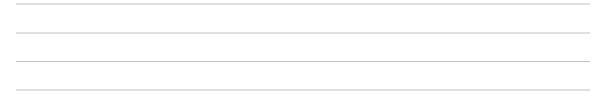- [ ] Classroom Facilitation Workshop (virtual)
- [ ] Activity Writing Workshop (virtual)
- [ ] POGIL National Meeting
- [ ] POGIL Activity Clearinghouse (PAC) training (Collaborative Feedback Training and/or Collaborative Peer Feedback sessions)
- [ ] Other: _____

10. Describe the extent to which you have used POGIL methods or other student- *
centered/guided inquiry methods in your classroom or laboratory.
100 words or less

_____

_____

_____

_____

_____

Presentations

All conference participants are expected to be engaged participants in the planned program. We are offering several opportunities to contribute to the conference schedule. This section pertains to the five types of sessions below. If you aren't interested in leading/presenting a session, you may be asked to be an active participant in a Facilitation Fishbowl or an Activity Testing session.

Activity Writing - A series of stand-alone sessions including best practices related to activity writing, one-on-one coaching with an experienced author, and guidance on submitting activities to the POGIL Activity Clearinghouse (PAC).

Birds of a Feather - BoF sessions provide an environment for participants with similar interests to meet for informal discussions on topics of common interest.
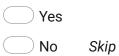
Facilitation Fishbowls - Brief classroom simulations designed to improve facilitation skills. Presenters will facilitate an activity of their choice, while participants will serve as observers or students, followed by reflection and discussion.

Poster Sessions - Using a visual display of their topic and ideas as a catalyst for conversation, presenters engage in informal discussion with other participants.

Roundtables - Extended, in-depth, facilitated discussions around a focused topic within small groups.

11. Are you interested in activity writing and/or presenting/leading at least one of   *
    the sessions types listed above?

    Mark only one oval.

    ◯ Yes

    ◯ No   *Skip to question 34*

Presentation Interests

The following series of questions are designed to gauge your interest level in presenting/leading various types of sessions. For those that you express an interest in, you will be asked to provide further information about the topic of your proposed session.

Activity Writing Interest - Author Coaching

One-on-one coaching with an experienced author using an activity the participant is currently writing. Draft activities should be submitted in advance.

12. Are you interested in receiving author coaching? *

    Mark only one oval.

    ( ) Yes

    ( ) No   *Skip to question 15*

Author Coaching

13. What is the title/working title of the activity you have written (or plan on writing) * and would like to have reviewed?

    _____

14. Provide the topic and discipline for the activity, a sentence or two about the * activity, and any information about the type of feedback you are seeking.

    _____
    _____
    _____
    _____
    _____

Activity Writing Interest - PAC Activity Feedback

Guidance and encouragement for submission of draft activities to the POGIL Activity Clearinghouse (PAC). This session is limited to those who have previously completed a Collaborative Feedback Training session through the PAC or who can commit to attending an upcoming session on either February 20 or May 13, 2025. *(Limited slots available).*

15. Are you interested in receiving feedback on your activity from the PAC? *

    Mark only one oval.

    ( ) Yes

    ( ) No   *Skip to question 19*

PAC Activity Feedback

16. Which statement best describes your attendance status for the PAC's Collaborative Feedback Training? *

    Mark only one oval.

    ( ) I have already attended a Collaborative Feedback Training session.

    ( ) I plan to attend an upcoming Collaborative Feedback Training session on either February 20 or May 13, 2025.

    ( ) I have not previously attended a Collaborative Feedback Training session and I am not available to attend an upcoming session.

17. What is the title/working title of the activity you have written and would like to have reviewed? *

    Please note: It is OK to work on the same activity in both Author Coaching and PAC Activity Feedback.

    _____

18. Provide the topic and discipline for the activity, a sentence or two about the activity, and any information about the type of feedback you are seeking. *

    _____

    _____

    _____

    _____

Presentation Interests - Birds of a Feather

Step into Birds of a Feather (BoF) sessions, the most casual of all of our sessions—a space where like-minded individuals gather for informal yet powerful discussions on shared interests. Unlike traditional presentations, BoF sessions are all about connection and collaboration. As a facilitator, you won't be presenting—you'll be guiding lively conversations where everyone gets to chime in. These sessions focus on active participation, building networks, and exploring fresh ideas among smaller, engaged groups. With no formal structure, the emphasis is on interaction, allowing participants to dive into multiple topics that matter most to their specific communities. Unlike Round Tables, BoFs cater to a range of topics relevant to a particular group, making them a unique opportunity to connect, exchange ideas, and build lasting professional relationships. Get ready to bring your thoughts and questions—this is your chance to engage and expand your network in an open, collaborative environment! **Birds of a Feather sessions differ from Roundtables in that they could have multiple topics that are of interest to a particular group of practitioners.**

Additional information and exemplar descriptions of Birds of a Feather sessions can be found HERE.

19. Are you interested in leading a birds of a feather session? *

    Mark only one oval.

    ◯ Yes

    ◯ No   *Skip to question 22*

Birds of a Feather

20. What is the network of people you would like to meet with for a BoF session and what is the topic(s) you would like to discuss? *

    50 words or less

    _____

    _____

    _____

    _____

    _____

21. Select the category that best describes your Birds of a Feather topic. *

   Mark only one oval.

   - ◯ Belonging and Inclusion or DEIB
   - ◯ Facilitation
   - ◯ Laboratory
   - ◯ Scholarship of Teaching and Learning (SoTL)/Action research
   - ◯ Teaching Discipline-Specific
   - ◯ Writing
   - ◯ Other: _____

Presentation Interests - Facilitation Fishbowls

Work on those facilitation skills! Facilitation fishbowls are 45-minute classroom simulations in which the presenter will facilitate an activity of their choice for 20 minutes. Conference attendees participate as either as an activity facilitator, student, or observer. The presenter will be selected through the application process. These sessions are designed to assist both presenter and participants in improving facilitation skills. This experience provides participants with a number of different perspectives on which to reflect, including how different strategies impact the effectiveness of POGIL activities.

Additional information and exemplar descriptions of Facilitation Fishbowl sessions can be found [HERE](#).

Reminder: The emphasis of fishbowls is on facilitation. It is NOT a review of the activity itself.

22. Are you interested in facilitating a Fishbowl session? *

   Mark only one oval.

   - ◯ Yes
   - ◯ No   *Skip to question 25*

Facilitation Fishbowls

23. What is the topic of your Fishbowl activity? *

_____

_____

_____

_____

24. Describe the area of facilitation for which you are seeking feedback during your *
Fishbowl session.

Examples of area of facilitation include reporting out, use of roles, time management,
etc.

_____

_____

_____

_____

Presentation Interests - Poster Sessions

A great way to present your ideas during a lively and interactive session. Participant posters showcase the depth and breadth of work in the POGIL community and you will want to continue the conversations even after the session has ended! Report results, share findings, and gather feedback on your work. Poster abstracts should detail the focus of the presentation and the way(s) in which it contributes to the body of knowledge.

Additional information and exemplar descriptions of Posters can be found HERE.

25. Are you interested in presenting a poster during a Poster Session? *

Mark only one oval.

◯ Yes

◯ No   _Skip to question 29_

Poster Sessions

26. What is the title of your poster? *

_____

27. Please enter an abstract for your poster. *

_____
_____
_____
_____

28. Select the category that best describes your poster. *

Mark only one oval.

◯ Belonging and Inclusion or DEIB

◯ Facilitation

◯ Laboratory

◯ Scholarship of Teaching and Learning (SoTL)/Action research

◯ Writing

◯ Other: _____

Presentation Interests - Roundtables

Dive into engaging 45-minute roundtables designed for dynamic discussions and meaningful connections! After a brief 5-15 minute presentation, you'll jump into 30-40 minutes of in-depth conversation fueled by targeted questions. These flexible sessions are perfect for exploring topics like classroom strategies, research feedback, and group dynamics while exchanging ideas with peers who share your interests. Unlike Birds of a Feather (BoF) sessions, roundtables focus on a single, impactful topic, making them ideal for gaining tailored insights and fostering collaboration. Bring your ideas, and be ready for an interactive experience! Your abstract should detail the focus of the presentation. **Roundtables differ from the Birds of a Feather (BoF) sessions in that they focus on a single topic that could be of interest to any practitioner.**

Additional information and exemplar descriptions of Roundtable sessions can be found HERE.

29. Are you interested in leading a roundtable discussion? *

    Mark only one oval.

    ◯ Yes

    ◯ No   *Skip to question 33*

Roundtables

30. What is your Roundtable discussion topic? *
    50 words or less

    _____

    _____

    _____

    _____

    _____

31. Describe the category that best describes your roundtable topic. *

Mark only one oval.

- ◯ Belonging and Inclusion or DEIB
- ◯ Facilitation
- ◯ Laboratory
- ◯ Scholarship of Teaching and Learning (SoTL)/Action research
- ◯ Writing
- ◯ Other: _____

32. What is your general plan to engage participants in the roundtable discussion? *

_____

_____

_____

_____

_____

Ranking of Presentation Interests

33. Thank you for submitting a proposal to present at the conference. If you have submitted information or abstracts for more than one type of session, please indicate here which one(s) you are most interested in presenting. You may also indicate what is the maximum number of presentations you are willing to lead.

The types of sessions you might have expressed an interest in are: Activity Writing - Author Coaching, Activity Writing - PAC Feedback, Birds of a Feather, Facilitation Fishbowls, Poster Session, and Roundtables.

_____

_____

_____

_____

Conference Goals

34. Feel free to use this space to summarize your interest in attending the conference and your goals and plans for the year after the conference.
100 words or less

_____

_____

_____

_____

_____

Funding

The POGIL Project has a limited number of scholarships available to assist participants in this conference with their registration fee. It is our intention to support those who have limited or no access to funds for professional development. The conference registration fee with on-campus housing (includes all meals) is anticipated to be $1,000. The fee for commuters, which does not include housing or breakfast, is anticipated to be $825.

35. Please describe your funding circumstances. *

Mark only one oval.

◯ I anticipate having funds and I am not requesting any scholarship funds.

◯ I do not anticipate having sufficient access to institutional funding and would like to request scholarship assistance to attend this conference.

Scholarship Requests

Limited partial scholarships are available to assist primarily with NCAPP registration. Please indicate whether or not you will need assistance. We anticipate having very limited travel funding available.

Scholarship requests have no bearing on conference acceptance decisions. The information you provide in the following questions is solely for determining if we can offer you financial assistance after your application is accepted.

36. What type of scholarship assistance will you require in order to attend the workshop? *

    Check all that apply.

    ☐ I am requesting assistance for the registration fee with on-campus housing. ($1000)
    ☐ I am requesting assistance for the commuter registration fee. ($825)
    ☐ I am requesting assistance for my travel expenses.

37. Please feel free to use this space to provide any information you want to share about your funding situation.

    _____

    _____

    _____

    _____